

Name: _____

Date: _____ Hour: _____

Folder Number: _____

WORLD WAR I: TRENCHES, TECHNOLOGY, AND TOTAL WAR STANDING CUBE INDEPENDENT RESEARCH PROJECT

Advances made during World War I brought many new and frightening experiences to people all over the world. Feelings of Nationalism pushed countries into conflict. Once begun, however, the war quickly led to life-changing effects, not only on those who fought it, but also those who worried for their country's soldiers on the home front.



In this project, you will discover the answers to the following questions:

- ★ What was life like for soldiers during WWI? (HSCE 6.2.2)
- ★ How did life change for those living on the homefront during WWI? (HSCE 6.2.3)
- ★ What new technological advances changed how war was fought? (HSCE 6.2.2)
- ★ What were the ramifications (effects) of this new technology? (HSCE 6.2.2, 6.2.3)

YOUR TASK: What were people exposed to during WWI? What kind of changes took place and how did they affect the war? How was this war different from previous wars? You will analyze a series of websites containing information on the various types of changes made during this time. You will answer the focus questions and use the information you obtain to create a standing cube informational project.

THE PROCESS: Conditions during WWI were bleak. For the first time, not only did the soldiers suffer, but people living back home had hardships as well. When the war began, people enthusiastically supported it, however, by the time the war was underway, and every side just wanted it to end. Using your **textbook as a first resource before moving to the Internet**, read through chapter 11 and identify the answers to the following information that will be presented on your standing informational cube.

Trench Warfare (ch. 11.1 and websites)

1. Define trench warfare.
2. Describe what life was like for soldiers in the trenches.
3. What hardships/difficulties did they face?
4. Give examples of specific experiences they had in the trenches. Look for a personal story/example!
5. What was the purpose of the trenches?

New Weapons & Technology (ch. 11.2 and websites)

1. What types of new weapons were used for the first time (use the information from pg. 384-85)?
2. What damage did they inflict?
3. What were positives effects of the weapons? What were negative effects of the weapons?
4. What technology/weapons were new in WWI that are still used today?

The Home front (all of this information can be found in ch. 11.2 and ch. 11.3)

1. Define **Selective Service Act** and its role in the war.
2. What was the role of the War Industries Board?
3. What were the Espionage and Sedition Acts?
4. Explain how African Americans were involved in the war.
5. Define Great Migration.
6. Describe how women were involved in the war.

Propaganda (ch. 11.3 and websites)

1. Define propaganda.
2. What was the role of the CPI? Who was the leader of the CPI?
3. Pick at least two examples of propaganda and analyze them. Explain the goal of each specific piece

REQUIREMENTS

- ✓ All information is accurate and all focus questions are completely answered.
- ✓ Each side has a **title** that is clear and accurate for the information on that side.
- ✓ Each **topic** has at least **two pictures** that are appropriate to the information.
- ✓ Information can be in sentences, bullet point lists, etc. You may choose to do it in a question and answer format, so the information is obvious to the reader.
- ✓ Final product is **constructed properly and stands alone**.
- ✓ Final product is **colorful and creative, as well as educational**. It keeps the focus of the assignment.
- ✓ You must turn in a list of your sources/websites used. Without this, you will not receive credit for your project!

GRADING BREAKDOWN

- ★ Each side of the project is worth 10 points:
 - Includes a title, factual and accurate information, at least two appropriate images (pictures, graphs, etc.).
 - Free of distracting spelling and grammatical errors.
- ★ Works Cited (8 points – without this you will not receive a grade!)
- ★ Colorful and creative presentation that is appropriate to the topic (5 points)
- ★ Appropriate use of class time and work time (2 points)

TOTAL: 50 POINTS

This is a project grade, which is 30% of your final grade!



PROJECT SCHEDULE



IN-CLASS WORK DAYS: Wednesday, 10.23 – Friday, 10.25

DUE DATE: Tuesday, 10.29, at the beginning of the hour!